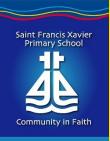
## St Francis Xavier Primary School -Enrolment Form



St Francis Xavier Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS). This form is informed by the St Francis Xavier Primary School Enrolment Policy Lodging this form does not guarantee enrolment at the school. Confirmation of an enrolment requires the acceptance of Enrolment Agreement, Parent/Guardian/Carer Code of Conduct, and Student Code of Conduct if an offer of enrolment is made.

Please ensure all relevant information is attached to this Enrolment Form when submitting. Please see the Parent/Guardian/Carer documentation checklist at the end of the form.

#### DUE DATE:

| STUDENT DETAILS                                 |       |                 |
|---|-------|-----------------|
| Surname:  |       |                 |
| Given name/s:                                   |       | Preferred name: |
| Does the student have a sibling at this school? | Yes 🗌 | No 🗌            |

| STUDENT CONTACT 1 (PARENT 1/GUARDIAN 1/CARER 1)   |         |             |                |  |                               |        |                                    |      |
|---|---------|-------------|----------------|--|-------------------------------|--------|------------------------------------|------|
| Title:<br>(Dr./Mr./Mrs./Ms./Mx.)Surname:  |         |             |                | Given<br>name:   |                               |        |                                    |      |
| House Numbe   | er:     |             | Street Name    | :  |                               |        |                                    |      |
| Suburb:   |         |             |                |  | State:                        | Р      | ostcode:                           |      |
| Telephone:  | Hom     | e:          |                | Work:  |                               | N      | lobile:                            |      |
| SMS messagi   | ng: (fc | or eme      | rgency and ren | ninder purj  | ooses)                        | Yes 🗌  | ]                                  | No 🗌 |
| Email:  |         |             |                |  |                               |        |                                    |      |
| Relationship  | to stud | lent:       |                |  |                               |        |                                    |      |
| Government<br>Requirement   |         | Occupation: |                | (Select from list of occupation<br>groups in the School Family<br>Occupation Index)B<br>C<br>D |                               |        | •? A □<br>B □<br>C □<br>D □<br>N □ |      |
| Religion: (incl   | ude rit | e)          |                |  |                               |        |                                    |      |
| Country of birth: Australia Other (please specify):   |         |             |                |  |                               |        |                                    |      |
| Aboriginal or Torres Strait Islander origin: No 🗌 Yes, Aboriginal 🗌 Yes, Torres Strait Islander |         |             |                |  |                               |        |                                    |      |
| Nationality:  |         |             |                |  | Ethnicity if no in Australia: | t born |                                    |      |
| Visa subclass   | 51      |             |                |  | Visa expiry:                  |        |                                    |      |

| Please provide up to date evidence of visa status from the Department of Home Affairs, including any changes to visa or citizenship as soon as notified   |   |                             |                             |  |  |
|---|---|-----------------------------|-----------------------------|--|--|
| Do you speak a language other than English at home? Note: Record all languages spoken   |   |                             |                             |  |  |
| What is the highest year of primary or secondary school Student Contact 1 (Parent 1/Guardian 1/Carer 1) has completed? (Persons who have never attended secondary school, tick Year 9 or below) |   |                             |                             |  |  |
| Year 9 or below   | Year 10 or equivalent                                   | Year 11 or equivalent       | Year 12 or<br>equivalent    |  |  |
| What is the level of the highest qualification Student Contact 1 (Parent 1/Guardian 1/Carer 1) has completed?   |   |                             |                             |  |  |
| No post-school<br>qualification   | Certificate I to IV<br>(including trade<br>certificate) | Advanced<br>diploma/Diploma | Bachelor degree or<br>above |  |  |

| STUDENT CONTACT 2 (PARENT 2 /GUARDIAN 2/CARER 2)  |              |                 |           |   |                |           |                   |   |
|---|--------------|-----------------|-----------|---|----------------|-----------|-------------------|---|
| Title:<br>(Dr./Mr./Mrs./Ms./Mx.)Surname:  |              |                 | -         |   | Given<br>name: |           |                   |   |
| House Numbe   | r:           | Street<br>Name: |           |   |                |           |                   |   |
| Suburb:   |              |                 |           | State:  |                | Postcode: |                   |   |
| Telephone:  | Home:        |                 | Wor<br>k: |   |                | Mobile:   |                   |   |
| SMS messagir  | ng: (for eme | rgency and rem  | ninder pu | rposes)   | Ye             | s 🗌       | No 🗌              | ] |
| Email:  |              |                 |           |   |                |           |                   |   |
| Relationship to student:  |              |                 |           |   |                |           |                   |   |
| Government<br>Requirement   |              |                 |           | What is the occupation group?       A         (Select from list of occupation groups in the School Family Occupation       B         Index)       D |                |           | B 🗌<br>C 🗌<br>D 🗌 |   |
| Religion: (inclu  | ıde rite)    |                 |           |   |                |           |                   |   |
| Country of birt   | h: Australi  | a 🗌 🛛 Other     | 🗌 (plea   | se specify):  |                |           |                   |   |
| Aboriginal or Torres Strait Islander origin: No 🗌 Yes, Aboriginal 🗌 Yes, Torres Strait Islander   |              |                 |           |   | lander         |           |                   |   |
| Nationality:  |              |                 |           | Ethnicity if not born in Australia:   |                |           |                   |   |
| Visa subclass:  |              |                 | Visa e    | /isa expiry:  |                |           |                   |   |
| Please provide up to date evidence of visa status from the Department of Home Affairs, including any changes to visa or citizenship as soon as notified |              |                 |           |   |                |           |                   |   |
| Do you speak a language other than<br>English at home? Note: Record all<br>languages spoken   |              |                 |           |   |                |           |                   |   |

| What is the highest year of primary or secondary school Student Contact 2 (Parent 2 /Guardian 2/Carer 2) has completed? (Persons who have never attended secondary school, tick Year 9 or below) |   |                                  |                             |  |  |
|--|---|----------------------------------|-----------------------------|--|--|
| Year 9 or below  | Year 10 or equivalent                                   | Year 11 or equivalent            | Year 12 or equivalent       |  |  |
| What is the level of the has completed?  | highest qualification St                                | udent Contact 2 (Parent :        | 2/Guardian 2/Carer 2)       |  |  |
| No post-school<br>qualification  | Certificate I to IV<br>(including trade<br>certificate) | Advanced<br>diploma/Diploma<br>□ | Bachelor degree or<br>above |  |  |

| STUDENT DETAILS  |                          |                    |  |  |  |
|--|--------------------------|--------------------|--|--|--|
| Surname  |                          |                    |  |  |  |
| Given<br>name/s:   |                          | referred<br>ame:   |  |  |  |
| Entry year<br>(YYYY):  |                          | ntry<br>vel/grade: |  |  |  |
| Date of<br>birth:  | Religion: (include rite) |                    |  |  |  |
| Home Address:  |                          |                    |  |  |  |
| M (Male):  | F (Female):              |                    | dentified /<br>determinate/Intersex/Unspeci  |  |  |
| PREVIOUS SCHOOL/PRESCHO  | OL                       |                    |  |  |  |
| Name and address of previous   | school/preschool:        |                    |  |  |  |
| I/We give permission for the scho<br>previous school or preschool and<br>reports and information to suppor | to gather relevant       | No 🗌               | Yes<br>(If yes, please complete the<br>Consent for Transferring<br>Information form.)  |  |  |
| Was the previous school attended   | d interstate?            | No 🗌               | Yes<br>(If yes, please complete the<br>Interstate Data Transfer<br>Note and Consent forms –<br>refer to link in Enrolment<br>Procedures) |  |  |

| NATIONALITY AND CITIZENSHIP  |              |  |            |  |
|--|--------------|--|------------|--|
| Government Requirement   | Nationality: |  | Ethnicity: |  |
| In which country was the Australia Other (please specify): student born? |              |  |            |  |
| Date of arrival in Australia OR Date of return to Australia:             |              |  |            |  |
| What is the residential status of the student?  Permanent Temporary      |              |  |            |  |

|   | an Citizen                                     |                            |         |            |  |   |
|---|--|----------------------------|---------|------------|--|---|
| Eligible f  | or Austr                                       | alian Passport             | 🗌 Tempo | orary Resi | dent                                       |   |
| 🗌 Other/Vi  | sitor/Ov                                       | erseas Student             |         |            |  |   |
| Visa sub cl   | ass**:   |                            |         |            | Visa expiry o                              | late:   |
| Previous visa sub class:  |  |                            |         |            |  |   |
| * Please attach visa/ImmiCard/letter of notification and passport photo page<br>** Please note that all enrolments for students with visas require approval through<br>Melbourne Archdiocese Catholic Schools (MACS). Refer to the Dependant Full Fee Overseas<br>Student policy (link) for further information<br>Please provide up to date evidence of visa status from the Department of Home Affairs,<br>including any changes to visa or citizenship as soon as notified |  |                            |         |            |  |   |
|   |  |                            |         |            |  |   |
| Does the student or their student contacts (parent(s)/guardian(s)/carer(s)) speak a language other than English at home? Note: Record all languages spoken.   |  |                            |         |            |  |   |
|   |  |                            | Student | (Pa        | dent Contact 1<br>rent1/Guardia<br>Carer1) | Student Contact 2<br>(Parent2/Guardian2/<br>Carer2) |
| No  | Englisł  | n only                     |         |            |  |   |
| Yes   |  | – please specify<br>guages |         |            |  |   |
|   |  | boriginal or Torre         |         | -          |  | both)   |
| No 🗌  | No Yes, Aboriginal Yes, Torres Strait Islander |                            |         |            |  |   |
| Please note that student must actively identify as Aboriginal and/or Torres Strait Islander to comply with the Australian Government census   |  |                            |         |            |  |   |
|   |  |                            |         |            |  |   |
| SACRAME   | NTAL IN  | IFORMATION                 |         |            |  |   |
| Baptism   |  | Date:                      |         | Parish:    |  |   |
| Confirmation Date:  |  |                            | Parish: |            |  |   |

Parish where the student lives:

# EMERGENCY CONTACTS – OTHER THAN STUDENT CONTACTS (PARENT/GUARDIAN/CARER)

| Person 1                 | Person 2                 |
|--------------------------|--------------------------|
| Surname<br>Given Name:   | Surname:<br>Given Name:  |
| Relationship to student: | Relationship to student: |
| Home<br>telephone:       | Home<br>telephone:       |
| Mobile:                  | Mobile:                  |

| MEDICAL INFORMATION   |   |      |                      |         |  |  |
|---|---|------|----------------------|---------|--|--|
| Doctor's name:  |   |      |                      |         |  |  |
| Doctor's address:   |   |      |                      |         |  |  |
| Telephone:  |   |      |                      |         |  |  |
| Medicare number:  |   |      | Ref number:          | Expiry: |  |  |
| Private health insurance:   | Yes 🗌   | No 🗌 | Fund:                | Number: |  |  |
| Ambulance cover:  | Yes 🗌   | No 🗌 | Number:              |         |  |  |
| Health Care Card:   | Yes 🗌   | No 🗌 | Health Care Card No: | Expiry: |  |  |
| Medical condition/<br>diagnoses:  | <ul> <li>Please specify all relevant medical and/or health conditions for the student, e.g. asthma, diabetes, anaphylaxis, continence/toileting and/or any medications prescribed for the student.</li> <li>A Medical Management Plan signed by a relevant medical practitioner (doctor/nurse) will be required for each of the medical conditions listed</li> <li>Please list specific details for any known allergies that do not lead to anaphylaxis, e.g. hay fever, rye grass, animal fur.</li> <li>Please list any known diagnoses for the student regarding their medical or learning needs e.g. Global Developmental Delay (GDD), Autism Spectrum Disorder (ASD), Attention Deficit Hyperactivity Disorder (ADHD), Anxiety</li> </ul> |      |                      |         |  |  |
|   | Has the student been diagnosed as being at risk of anaphylaxis?       Yes       No  |      |                      |         |  |  |
| If yes, does the stud   |   | -    | -                    | Yes No  |  |  |
| If the student has identified medical and/or health condition/diagnoses, please consider the Medical Management policy, first aid policy, and supporting documents. |   |      |                      |         |  |  |

|  | e student has an identifie<br>policies and their suppo                     |               |   | e revi          | iew the Anaphylaxis and First  |
|--|--|---------------|---|-----------------|--|
| IMN  | IUNISATION (please attac   | h an i        | mmunisation history state                                   | men             | t)   |
| obta   | vaccines are recorded on th<br>ain an immunisation history<br>olment form. |               |   |                 |  |
| Imn  | nunisation history statem  | ent a         | ttached: Yes 🗌 No 🗌   | ] If            | no, please provide explanation:  |
|  | e student entered Austra<br>a, did they receive a refug                    |               |   | ;               | No 🗌   |
| plea<br>adju   | use provide all required info<br>istments and strategies to i              | rmati<br>neet | on. This will assist the sch<br>the particular needs of you | nool t<br>ur ch | n of your child into the school,<br>o implement appropriate<br>ild. If the information is not<br>ng enrolment may be reviewed. |
|  |  |               |   |                 |  |
|  | DITIONAL NEEDS   |               |   |                 |  |
|  | our child eligible or curre<br>ability Insurance Scheme                    |               |   | Yes             | ;No  |
| Doe  | es your child present with   | :             |   |                 |  |
|  | autism (ASD)   |               | behavioural concerns  |                 | hearing impairment   |
|  | intellectual disability/<br>developmental delay                            |               | mental health concerns                                      |                 | oral language/communication<br>difficulties  |
|  | ADD/ADHD   |               | acquired brain injury                                       |                 | vision impairment  |
|  | giftedness   |               | physical impairment   |                 | other condition (please specify)   |
| Has  | your child ever seen a:  |               |   |                 |  |
|  | paediatrician  |               | physiotherapist   |                 | audiologist  |
|  | psychologist/counsellor  |               | occupational therapist                                      |                 | speech pathologist   |
|  | psychiatrist   |               | continence nurse  |                 | other specialist (please specify)  |
| Hav  | e you attached all releva  | nt inf        | ormation and reports?                                       |                 | Yes 🗌 No 🗌   |
|  |  |               |   |                 |  |
| SIB  | LINGS ATTENDING A SCI  | HOOL          | /PRESCHOOL  |                 |  |
| List all children in your family attending school or preschool (oldest to youngest) – include applicant: |  |               |   |                 |  |
| Nan  | ne S   | choo          | l/preschool   |                 | Year/grade Date of birth   |
|  |  |               |   |                 |  |
|  |  |               |   |                 |  |
|  |  |               |   |                 |  |
|  |  |               |   |                 |  |
|  |  |               |   |                 |  |

| HOME CARE ARRANGEMENTS       |  |  |  |  |  |
|------------------------------|--|--|--|--|--|
| Living with immediate family | Out-of-home care   |  |  |  |  |
| Guardian/Carer               | <ul> <li>Shared parenting,</li> <li>e.g. one week with each parent:</li> <li>Days with Parent 1/Guardian 1/Carer 1:</li> <li>Days with Parent 2/Guardian 2/Carer 2:</li> </ul> |  |  |  |  |
| Kinship care                 | Other (please specify)   |  |  |  |  |

#### COURT ORDERS OR PARENTING ORDERS (if applicable)

Are there any current court orders or parenting Yes

If yes, copies of these court orders/parenting orders (e.g. AVOs, Family Court/Federal Magistrates Court orders or other relevant court orders) must be provided.

No 🗌

Is there any other information you wish the school to be aware of?

#### SCHOOL FEES/LEVIES PAYER DETAILS

To whom the account for school fees and levies is sent?

| Surname | First name | Address and email | Telephone | Relationship to the student |
|---------|------------|-------------------|-----------|-----------------------------|
|         |            |                   |           |                             |
|         |            |                   |           |                             |
|         |            |                   |           |                             |

Please note, the name/s of the parent / carers signing are responsible for the payment of fees for the term of the child's enrolment at the school.

Please note that the completion, signing and lodgement of this enrolment form is a prerequisite for consideration of the enrolment of your child at the School, however it does not guarantee enrolment. The enrolment is formalised after the Enrolment Agreement is signed, following an offer for enrolment being made by the School.

Please refer to the Terms and Conditions of the Enrolment Agreement for further details and explanation of the terms and conditions that will apply to enrolment at the School, once offered and accepted.

| Student Contact 1<br>parent 1/guardian 1/ carer<br>1 signature:  | Date: |
|--|-------|
| Student Contact 2<br>parent 2 /guardian 2/<br>carer 2 signature: | Date: |

**Note:** The Victorian Government provides the following guidance regarding admission requirements:

#### Consent

The signature of:

- parent as defined in the Family Law Act 1975
  - Note: In the absence of a current court order, each parent of a child who is not 18 has equal parental responsibility.
- both parents for parents who are separated, or a copy of the court order with any impact on the relationship between the family and the school
- an informal carer, with a statutory declaration. Carers:
  - may be a relative or other carer
  - have day-to-day care of the student with the student regularly living with them
  - may provide any other consent required e.g. excursions.

Notes for informal carer:

- statutory declarations apply for 12 months
- the wishes of a parent prevail in the event of a dispute between a parent legally responsible for a student and an informal carer.

**Disclaimer:** Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy enclosed with this Enrolment Pack and available on its website.

### PARENT/GUARDIAN/CARER DOCUMENTATION CHECKLIST

| Please ensure that the following | documents are attached to the | <b>Enrolment Application form</b> |
|----------------------------------|-------------------------------|-----------------------------------|
| (as applicable to your child):   |                               |                                   |

| Birth certificate   |
|---|
| Immunisation history statement  |
| Baptism certificate   |
| Consent to contact previous school or preschool   |
| Australian passport or naturalisation certificate number/document for travel if country of birth is not Australia |
| Visa information – visa grant notice/ImmiCard/letter of notification and passport photo page                      |
| Medical Management Plan signed by a relevant medical practitioner   |
| All relevant information and reports concerning additional needs of your child                                    |
| Any current court orders or parenting orders relating your child  |
| Any additional information you wish the school to be aware of   |